I will use this rubric to evaluate the learning scenario:

Academy of Global Studies @ Winton Woods High School			
Media Literacy Rubric			
Student Name:			
Evaluator:			

CRITERIA	UNSATISFACTORY	PROFICIENT	ADVANCED
	(Below Performance Standard)	*(Meets Minimum Criteria)*	*(Demonstrates Exceptional Performance)*
INFORMATION LITERACY: Access & Evaluate Information	Students do not select appropriate media tools to research information or use only teacher/peer directed materials/resources.	Students select appropriate media tools to research information using teacher/peer directed materials/resources and additional resources and know how to locate and select information. Students evaluate information from a variety of sources for accuracy, bias, appropriateness, and completeness.	In addition to meeting the Proficient criteria... Students efficiently select media tools to research information using advanced search techniques and know how to locate and select information.
	0.......1.......2.......3.......4.......5.......6	7...................8	9.................10
DIGITAL CITIZENSHIP: Safe, Legal & Responsible Use of Information in a Positive Technology Culture	Students do not recognize issues related to safe, legal and responsible use of information and technology. Students do not contribute to a positive technology culture by using technology that distracts from collaboration, learning, and productivity.	Students recognize issues related to safe, legal and responsible use of information and technology (e.g. privacy, security, copyright, file-sharing, plagiarism). Students protect themselves and their technology systems from unethical and unscrupulous users. Students contribute to a positive technology culture by using technology that supports collaboration, learning, and productivity. Students are aware of what is expected of them regarding technology use.	In addition to meeting the Proficient criteria... Students weigh the consequences and costs of unethical use of information and computer technology. Students feel ownership of the school's technology and have a vested interest in becoming leaders among their peers.
	0.......1.......2.......3.......4.......5.......6	7...................8	9.................10
ICT LITERACY: Information, Communication & Technology Literacy	Students do not use technology to organize information. Students do not illustrate content related concepts using technology created products (e.g. print, audio, video, graphics, probes, simulations, models with presentation, word processing, publishing, database, graphics design software, video editing, spreadsheet applications).	Students are able to use technology effectively to organize information and manage the flow of information from a wide variety of sources. Students illustrate content related concepts using technology created products (e.g. print, audio, video, graphics, probes, simulations, models with presentation, word processing, publishing, database, graphics design software, video editing, spreadsheet applications). Students use web and video resources to share information locally and globally.	In addition to meeting the Proficient criteria... Students can identify multiple strategies and procedures for efficient and effective management of personal and school technology and media. Students use web and video resources to collaborate remotely with a global audience.
	0.......1.......2.......3.......4.......5.......6	7...................8	9.................10