

Learning Scenario „Healthy working and living”

Topic	Digital competency	Material and tasks
Week 1 (90 minutes)	<p>Introduction</p> <p>Getting the students interested in the topic by reading and two articles about the German Health Care System - one was published by an online magazine run by the pharmacy association and one from a newspaper. Both published at almost the same time.</p>	<p>Where to find appropriate online material? – Location of appropriate information and media tools</p> <p>Identifying different interests – Selecting appropriate information and material</p> <p>Evaluation of material</p> <p>2 texts</p> <p>Read both texts. Summarize and compare the main ideas, the tone and the focus of the texts.</p> <p>Why do you think, are they different?</p> <p>If you want to check the information given in the text? How would you do that? Where would you look?</p>
Week 2 (90 minutes)	<p>What belongs to a healthy lifestyle?</p> <p>As an eye catcher, a picture from the internet is used with the source given. Before starting the partnerwork, a discussion is encouraged by the teacher, e.g. Why didn't I use a picture of my family? Why did I give you the source? How can you look for pictures to use? ...</p>	<p>Knowledge about privacy, copyright, plagiarism</p> <p>Understanding copyright and its labelling</p> <p>Partnerwork: Collect your ideas and create a mindmap! Find appropriate pictures from the internet illustrating your ideas!</p> <p>Save your results in the group folder, so that everybody can see it!</p>
Week 3 (90 minutes)	<p>Sorting out the mess!</p> <p>Students get different material via E-Mail by the teacher to the topic “healthy working and living” covering different aspects (videos, articles, interviews, ...). Topic of the lesson are strategies to organize and manage information.</p>	<p>Effective use of technology to organize and manage information.</p> <p>File structures for saving</p> <p>Work in plenum:</p> <p>How would you organize/arrange the material? Where and how would you save it?</p> <p>What strategies and tools do you know?</p>
Week 4 (180 minutes)	<p>Do we live healthy?</p> <p>Students learn how to create a survey with collaborative tools about their lifestyle.</p>	<p>Use of technology supporting collaboration, learning and productivity</p> <p>Introduction of google docs, google sheets and google slides</p> <p>Group work (2x4): Create a survey with google docs. Once you have finished, send it to the members of the other group to get it filled in and send back to you.</p> <p>After receiving the answers, how can you evaluate the survey and present the results?</p> <p>Homework: Think about a topic for your project and a partner you want to work with.</p>
Week 5 (180 minutes)	<p>Ready to go!</p> <p>Students find partners to work with (4 partner works) and work on a chosen topic connected to health.</p>	<p>Students apply everything they have learnt in the previous lessons.</p> <p>Partnerwork: Collect, organize material for your project!</p> <p>Save your material in you group folder!</p>
Week 6 (180 minutes)	<p>Making it interesting!</p> <p>Students think about how they want to present their results and prepare the presentation!</p>	<p>Students apply everything they have learnt in the previous lessons.</p> <p>Partnerwork: Collect, organize material and prepare a presentation!</p> <p>Save your material in your group folder</p>
Week 7	<p>Time to present your results!</p>	<p>Students apply everything they have learnt in the previous lessons.</p> <p>Present your results!</p> <p>Give feedback to the other groups!</p>

