

Learning Scenario „Healthy working and living”

	Topic	Digital competency	Material and tasks
Week 1 (90 minutes)	Introduction Getting the students interested in the topic by reading and two articles about the German Health Care System - one was published by an online magazine run by the pharmacy association and one from a newspaper. Both published at almost the same time.	Where to find appropriate online material? – Location of appropriate information and media tools Identifying different interests – Selecting appropriate information and material Evaluation of material	2 texts Read both texts. Summarize and compare the main ideas, the tone and the focus of the texts. Why do you think, are they different? If you want to check the information given in the text? How would you do that? Where would you look?
Week 2 (90 minutes)	What belongs to a healthy lifestyle? As an eye catcher, a picture from the internet is used with the source given. Before starting the partnerwork, a discussion is encouraged by the teacher, e.g. Why didn't I use a picture of my family? Why did I give you the source? How can you look for pictures to use? ...	Knowledge about privacy, copyright, plagiarism Understanding copyright and its labelling	Partnerwork: Collect your ideas and create a mindmap! Find appropriate pictures from the internet illustrating your ideas! Save your results in the group folder, so that everybody can see it!
Week 3 (90 minutes)	Sorting out the mess! Students get different material via E-Mail by the teacher to the topic “healthy working and living” covering different aspects (videos, articles, interviews, ...). Topic of the lesson are strategies to organize and manage information.	Effective use of technology to organize and manage information. File structures for saving	Work in plenum: How would you organize/arrange the material? Where and how would you save it? What strategies and tools do you know?
Week 4 (180 minutes)	Do we live healthy? Students learn how to create a survey with collaborative tools about their lifestyle.	Use of technology supporting collaboration, learning and productivity Introduction of google docs, google sheets and google slides	Group work (2x4): Create a survey with google docs. Once you have finished, send it to the members of the other group to get it filled in and send back to you. After receiving the answers, how can you evaluate the survey and present the results? Homework: Think about a topic for your project and a partner you want to work with.
Week 5 (180 minutes)	Ready to go! Students find partners to work with (4 partner works) and work on a chosen topic connected to health.	Students apply everything they have learnt in the previous lessons.	Partnerwork: Collect, organize material for your project! Save your material in you group folder!
Week 6 (180 minutes)	Making it interesting! Students think about how they want to present their results and prepare the presentation!	Students apply everything they have learnt in the previous lessons.	Partnerwork: Collect, organize material and prepare a presentation! Save your material in your group folder
Week 7	Time to present your results!	Students apply everything they have learnt in the previous lessons.	Present your results! Give feedback to the other groups!

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How students present their results is quite up to them as long as they use technology.

They can make a Powerpoint presentation, make a video, include an online quiz....

In this project there is also the IT-teacher involved, so that students can get help any time they need it. Furthermore, it is planned to use some of the IT-lessons for this project, too (depending on what they students plan to do). Since it is a learning scenario for the students we teachers do not want to decide everything for them, but giving creativity some room.